



The Department of Counseling

**Florida Gulf Coast University
2016-2017 School Year
School and Clinical Mental Health Counseling Programs
Outcomes/Feedback Report**

Accreditation/Program Approval: Both programs completed CACREP reaccreditation through 2021. Additionally, FGCU Master's degrees in School Counseling are approved by Florida's Department of Education and, as an FGCU certification/educator preparation program, accredited by CAEP (formerly NCATE) through FGCU's College of Education.

Organizational Changes: In January, 2014 the Counseling programs were relocated from the College of Education and formed an independent department in the College of Health Professions and Social Work. As well, in 2014-15 both programs began offering a full-time option that allowed students to complete their degrees in two years versus the three year, part-time option that is also in place. The first graduating class of four full-time students in the Clinical Mental Health program finished in August 2016. The second full-time cohort of two School Counseling and six Clinical Mental Health students will complete their respective degrees in August of 2017. For the third year, School Counseling students begin in the fall instead of beginning in the Spring of each year and this appears to have improved program retention.

Student Enrollment/Graduates: FGCU has two CACREP accredited counseling programs: School and Mental Health Counseling. In the year 2016-17 there were 19 admitted to the School Counseling Program and 40 admitted to the Mental Health Counseling Program of the 122 total applications received. Of these, 14 matriculated into school counseling and 28 matriculated into mental health counseling. Several in each program deferred admission to a subsequent entry period. Six (6) School Counseling students graduated in May 2016 and Eleven (11) students graduated from the School Counseling program in May, 2017. Fourteen (14) students graduated from the Clinical Mental Health program in August and December of 2016 and 20 will graduate from Clinical Mental Health Counseling in August of 2017 and the first dual Major graduate completed her degree in May, 2017. Between the two programs there were a total of 99 students with 19 enrolled on a full-time basis.

2016-17 enrollment was 65 clinical mental health counseling students and 40 school counseling students (including two duplicated students who are dual majors.)

The program has a completion rate in Clinical Mental Health Counseling of 78% and 63% in School Counseling. All of the Clinical Mental Health Counseling graduates who take the

license exam in Florida of whom we are aware have passed it. All school counseling graduates have passed the Florida certification exam prior to graduation. Of the students we know about, all who sought employment in mental health counseling became employed within the first six months after graduation. All school counseling graduates who sought employment in the field had school counseling jobs prior to the beginning of the subsequent school year.

Of the 103 students enrolled during 2016-17, 22 are male and 14 are Caucasian/8 are diverse ethnicities/races and 81 are female of whom 64 are Caucasian/17 are diverse ethnicities/races; thus 24% are students who come from diverse backgrounds.

Faculty: For Fall 2016, the program was comprised of five full-time Core faculty and a Clinical and Accreditation Coordinator; Department Chair, Professor Madelyn Isaacs, Program Director, Associate Professor Abbe Finn, Program Director, Professor Russell Sabella, Assistant Professor Molli Bachenberg, Visiting Assistant Professor, Dr. Ann Tilman.

Outcomes:

FGCU tracks its student performance outcomes using a variety of methods that include individual student performance reviews conducted every semester, student performance on certification and licensing exams, and monitoring performance on the exit exam which provides information against a national standard as well as longitudinal data . FGCU Counseling students exceed the national average in each of the eight subtest areas and in the overall score. Several areas have been targeted for performance improvement over the last five years and these have demonstrated improvement during that time period.

As well, each of the programs assessed every student accomplishment of every CACREP and Florida Educator Accomplished Practices and preparation competencies using the Livetext tracking system.

All of FGCU's 2016 Spring and Summer graduates were employed and data indicates that all 2017 graduates school counseling graduates will be employed within four months of graduation. All school counseling graduates passed the state's certification examinations and qualified for certification in 2016 and 2017. The majority of clinical mental health counseling graduates have accepted job offers in the field, prior to graduation.

June 2017



2017 CACREP Vital Statistics Survey

* Required Information

This survey is to be completed by all CACREP-accredited programs and must be submitted by September 15, 2017.

If you have any questions or need assistance in completing this survey, please contact Tyler Kimbel at 703.535.5990 or tkimbel@cacrep.org.

* Institution Name:

Please provide the name of the institution where your program is located.

Florida Gulf Coast University

* Institution Type:

Please select the category that describes your institutional control or affiliation.

Public

* Institution Location/Region:

Please identify the region in which your institution is located.

Southern Region (i.e., AL, AR, FL, GA, KY, LA, MD, MS, NC, SC, TN, TX, VA, WV)

* Do you currently have one or more counseling programs accredited under the 2001 CACREP Standards?

No

* Do you currently have one or more counseling programs accredited under the 2009 CACREP Standards?

Yes

* Do you have a CACREP-accredited ADDICTION COUNSELING program under the 2009 Standards?

No

* Do you have a CACREP-accredited CAREER COUNSELING program under the 2009 Standards?

No

* Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program that is dually-accredited as a CLINICAL MENTAL HEALTH COUNSELING program under the 2009 Standards?

No

* Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program under the 2009 Standards?

Yes

CLINICAL MENTAL HEALTH COUNSELING (2009 Standards)

* What is the minimum number of credit (semester) hours required for your CLINICAL MENTAL HEALTH COUNSELING degree?

For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then $90 \times (2/3) = 60$ semester hours.)

63

* How many students are currently enrolled in your CLINICAL MENTAL HEALTH COUNSELING program?

Please provide a headcount of students currently enrolled in your Clinical Mental Health Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

65

CLINICAL MENTAL HEALTH COUNSELING PROGRAM/STUDENT OUTCOMES
Unless a specific time frame is identified, you should respond to the questions below using the most recent data you have available for the program.

* How many students graduated from your CLINICAL MENTAL HEALTH COUNSELING program in the past year?

Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

15

* To the best of your knowledge, what is the completion rate of students from your CLINICAL MENTAL HEALTH COUNSELING program?

To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below:

A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

78%

* To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL MENTAL HEALTH COUNSELING program?

Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program.

(NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

100%

* To the best of your knowledge, what is the job placement rate of graduates from your CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment?

To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below:

Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation.

Denominator: the number of students who, during the award year, received the master's counseling degree awarded for successfully completing the program and were actively seeking employment.

100%

* Within your academic unit, do you have a second program accredited as a CLINICAL MENTAL HEALTH COUNSELING program?

Please note, this option is for programs that have two or more programs currently accredited as CMHC programs. Only select "Yes" if you have a second CMHC program for which you need to report vital statistics.

No

* Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program under the 2009 Standards?

No

* Do you have a CACREP-accredited SCHOOL COUNSELING program under the 2009 Standards?

Yes

SCHOOL COUNSELING (2009 Standards)

* What is the minimum number of credit (semester) hours required for your SCHOOL COUNSELING degree?

For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then $90 \times (2/3) = 60$ semester hours.)

48

* How many students are currently enrolled in your SCHOOL COUNSELING program?

Please provide a headcount of students currently enrolled in your School Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

40

SCHOOL COUNSELING PROGRAM/STUDENT OUTCOMES

Unless a specific time frame is identified, you should respond to the questions below using the most recent data you have available for the program.

* How many students graduated from your SCHOOL COUNSELING program in the past year?

Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

11

* To the best of your knowledge, what is the completion rate of students from your SCHOOL COUNSELING program?

To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below:

A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time

students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

63%

* To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program?

Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program.

(NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

100%

* To the best of your knowledge, what is the job placement rate of graduates from your SCHOOL COUNSELING program who were actively seeking employment?

To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below:

Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation.

Denominator: the number of students who, during the award year, received the master's counseling degree awarded for successfully completing the program and were actively seeking employment.

100%

* Within your academic unit, do you have a second program accredited as a SCHOOL COUNSELING program?

Please note, this option is for programs that have two or more programs currently accredited as School Counseling programs. Only select "Yes" if you have a second School Counseling program for which you need to report vital statistics.

No

* Do you have a CACREP-accredited STUDENT AFFAIRS AND COLLEGE COUNSELING program under the 2009 Standards?

No

* Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program under the 2009 Standards?

No

* Do you have one or more counseling programs accredited under the 2016 CACREP Standards?

No

* How many applications for your MASTER'S level CACREP-accredited program(s) did you receive in the past year?

Please identify the number of master's program applications you received from

June 1, 2016 to May 31, 2017.

125

*** Non-CACREP-Accredited Programs:**

Please add a check beside all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

One or more certificate-only programs

*** Are you able to provide racial/ethnic background information about students enrolled in your CACREP-accredited MASTER'S level counseling program(s)?**

You will be asked to provide the number of students in each racial/ethnic category by gender. Only select "Yes" if you have information about each racial/ethnic category by gender.

Yes

MASTER'S Student Demographics:

Please provide the headcount of students currently enrolled in your CACREP-accredited master's level program(s) for each category below. (NOTE: nonresident alien is defined as "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.")

*All categories with a red asterisk require an answer. If you do not have any students that identify with a particular category that requires an answer, please enter "0".

MALE

* African American/Black

4

* American Indian/Native Alaskan

0

* Asian American

0

* Caucasian/White

14

* Hispanic/Latino/Spanish American

2

* Native Hawaiian/Pacific Islander

0

* Multiracial

1

* Other/Undisclosed

1

* Nonresident Alien

0

FEMALE

* African American/Black

2

* American Indian/Native Alaskan

0

* Asian American

0

* Caucasian/White

64

* Hispanic/Latino/Spanish American

13

* Native Hawaiian/Pacific Islander

0

* Multiracial

1

* Other/Undisclosed

1

• Nonresident Alien

Alternative Gender:

African American/Black

American Indian/Native Alaskan

Asian American

Caucasian/White

Hispanic/Latino/Spanish American

Native Hawaiian/Pacific Islander

Multiracial

Other/Undisclosed

Nonresident Alien

*** Are you able to provide information about the number of students with disabilities enrolled in your CACREP-accredited MASTER'S level counseling program(s)?**

You will be asked to provide the number of students with disabilities by gender. Only select "Yes" if you have information about students with disabilities by gender.

No

*** Are you able to provide racial/ethnic background information about students enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?**

You will be asked to provide the number of students in each racial/ethnic category by gender. Only select "Yes" if you have information about each racial/ethnic category by gender.

Not Applicable (i.e., "I do not have an accredited CES doctoral program.")

*** How many FULL-TIME faculty members do you have in your academic counseling unit? If you have a CES doctoral program, your academic counseling unit is comprised of both your CES doctoral program and your master's level counseling program(s).**

Please provide only the number of faculty members with full-time appointments in your academic counseling unit. This should be a whole number (i.e., no decimals or fractions).

*** Are you able to provide racial/ethnic background information about FULL-TIME faculty members in your academic counseling unit?**

Similar to the student demographic questions, you will be asked to provide the number of full-time faculty in each racial/ethnic category by gender. Only select "Yes" if you have information about each racial/ethnic category by gender.

Yes

FULL-TIME Faculty Demographics:

Please provide the headcount of full-time faculty members in your academic counseling unit for each category below. (NOTE: nonresident alien is defined as "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.")

*All categories with a red asterisk require an answer. If you do not have any full-time faculty that identify with a particular category that requires an answer, please enter "0".

MALE
* African American/Black
0
* American Indian/Native Alaskan
0
* Asian American
0
* Caucasian/White
1
* Hispanic/Latino/Spanish American
0
* Native Hawaiian/Pacific Islander
0
* Multiracial
0
* Other/Undisclosed
0
* Nonresident Alien
0

FEMALE
* African American/Black
0
* American Indian/Native Alaskan
0
* Asian American
0
* Caucasian/White
4
* Hispanic/Latino/Spanish American
0
* Native Hawaiian/Pacific Islander
0
* Multiracial
0
* Other/Undisclosed
0
* Nonresident Alien
0

Alternative Gender
African American/Black
0
American Indian/Native Alaskan
0
Asian American
0
Caucasian/White
0
Hispanic/Latino/Spanish American
0
Native Hawaiian/Pacific Islander
0
Multiracial
0
Other/Undisclosed
0

Nonresident Alien

0

Hypothetical Scenario:

In the future, suppose CACREP reorganized its accreditation structure so that CACREP accredited counseling programs as a whole academic unit (i.e., department), rather than its current structure of accrediting individual counseling program areas (e.g., Addiction, Career, School, etc) within an academic counseling unit.

Please rate your level of support/opposition for this hypothetical restructuring by selecting one response from the list below.

- I'M NOT SURE how I feel about the idea of CACREP accrediting counseling programs as a whole academic unit rather than individual program areas.

If you have any comments or reactions to the hypothetical scenario posed above, please share them below.

Not sure what the implications would be -- there are advantages if one has certificate programs but it may either complicate accreditation or reduce its effectiveness.

* Please provide a contact email address:

This address will be used if the CACREP office has any questions about the information provided in this survey.

misaacs@fgcu.edu

Final comments? Please share them below:

REMINDER: Posting Program/Student Outcomes

The highlighted heading, "COUNSELING PROGRAM/STUDENT OUTCOMES" was listed under each individual program area on the Vital Statistics Survey. Your responses to the questions below this heading need to be made publicly available on your program's website by September 15, 2017, and a hyperlink to that webpage needs to be sent to cacrep@cacrep.org. This link will be made public on the CACREP website to meet recognition requirements set forth by the Council for Higher Education Accreditation (CHEA). The information to be posted includes the following four data points regarding each of your accredited program areas: (a) number of graduates in the past year, (b) completion rate, (c) licensure or certification examination pass rate, and (d) job placement rate of students/graduates.

If you are a new program completing the Vital Statistics Survey for the first time, you need to publicly report these data points in a program outcomes report on your program website. Once this report has been posted, you then need to send a hyperlink to the report via email to cacrep@cacrep.org.

If your program submitted a Vital Statistics Survey last year and you have previously posted program outcomes on the program website, you need to update your program outcomes report to reflect the most current data. If the hyperlink to the outcomes report changes when you update this information, you need to send a copy of the new hyperlink via email to cacrep@cacrep.org.