

(original)

**Instructions for Minor Revisions:**

- Complete this form when the proposed changes will impact the words, numbers, or symbols as presented in the current catalog copy (often referred to as “changing the footprint of the catalog”).
- Catalog copy is available at <http://www.fgcu.edu/catalog/>. Scroll down to “Academic Programs” on the left navigation bar. Select Minors and choose the Minor to be edited. Select “Print Program Details” in the upper right corner. Copy and paste catalog copy into a Word document. Turn on the tracking function (be sure that both additions and deletions appear in the tracking). Update the catalog year and make edits. Save the document as a Word file.
- When the proposed changes are approved by the College Curriculum Team, the College Administrator will send the following to Lucero Carvajal in Academic and Curriculum Support (ACS) no later than **May 31** for review by the University Undergraduate Curriculum Team (UUCT).
  - An electronic MS Word version of the **tracked** catalog via email.
  - A color hard copy of the Minor Revision Proposal with appropriate signatures via campus mail.
  - An electronic MS Word version of the minor curriculum map via email (please refer to question #13 below for further explanation).
- If changes are for courses only and there is no impact to the catalog copy, this revision form is not necessary. When these “**stand-alone**” courses have been approved by the College Curriculum Team and noted in CMS, the CMS College Administrator should send a list to Lucero Carvajal in ACS. The same May 31 deadline applies.
- All changes to courses are completed via the Curriculum Management System (CMS) <https://midas.fgcu.edu/acadaff/scns/default.asp>
- **Reminder:** The prefix/number for a new course is handled one way in the catalog copy and another in CMS. In the catalog copy, identify a new course with the suggested title, suggested prefix and course level, plus XXX (e.g, ART 4XXX). When final approval for the course prefix/number is received from Statewide Course Numbering System, the catalog copy will be updated. In CMS, a new course is requested by entering the suggested title and suggested prefix/number with no XXX. See instructions in CMS for selecting an appropriate suggested prefix/number.

1. Minor Title:

**Spanish**

2. Contact person: Dr. Kimberly Jackson, Chair

College: Arts & Sciences

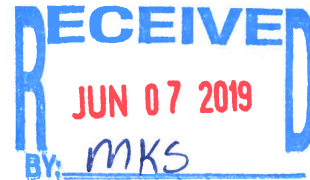
Department/School: Language and Literature

Telephone: 239-590-7423

3. Briefly describe the proposed revision(s).

The proposed revision of the Spanish minor offered by the Department of Language and Literature includes adjustments in the core courses and minor changes in the list of elective courses. No major changes in terms of the amount of credits or general requirements are needed. The changes include:

- The courses SPN 1120C (Beginning Spanish 1) and SPN 1121C (Beginning Spanish 2) will not be included as part of the courses included in the minor. The courses will still be offered at FGCU, but the credits (up to eight) will not count as part of the credits required for the students to complete the minor in Spanish. This will probably affect the numbers in the first semesters after the change has been implemented, but we are confident that it will provide higher chances for the students to enroll in courses that will enhance their language skills and broaden their ability to perform in real life situations while learning about other cultures. Students have the



option of taking a placement test that would allow them to skip the beginning courses, if they have the required level. We offer two placement exams options: an online Spanish Placement Test and the CLEP (the College Level Examination Program).

- Mandatory courses will include:
  - SPN 2220C (4 credits) – Intermediate Spanish I (or equivalent placement test)– already in place
  - SPN 2221C (4 credits) –Intermediate Spanish II (or equivalent placement test)– already in place
  - SPN 3300 (3 credits) –Spanish Advanced Writing—already in place
- Move the SPN 3400 course (Conversation and Composition) from the core courses to the list of elective courses. This will provide more opportunities for students to choose among other elective courses that also have a conversation component while focused on additional academic/professional topics as well.

4. Effective date: Fall 2020

Changes are effective in the fall of the year. Exceptions are approved only in unusual circumstances with adequate justification.

5. Briefly explain the rationale for the proposed revision to include its educational and occupational goals.

Link the proposed revision to assessment and institutional effectiveness activities (feedback from students, market demands, program evaluation, resource allocation, etc.). Provide three years of data.

The minor in Spanish, offered by the Department of Language and Literature at FGCU, prepares students to become successful professionals while developing their language skills and enhancing their cultural knowledge. The number of students who have declared the minor in Spanish has been steadily increasing and it has reached students beyond the College of Arts and Sciences. As of August 2018, a total of 54 students had declared Spanish as their minor: 14 students from the College of Business, 4 students from the College of Engineering, 3 students from the College of Education, 6 students from the College of Health and Human Services, and 27 students from the College of Arts and Sciences. In order to attract more students and to provide them with the communication skills needed in their future profession, the curriculum of the Spanish program must evolve and take on opportunities to ensure the curriculum remains effective, updated, and competitive in content and quality. The proposed revision has specific objectives:

- It will align the Spanish minor with other academic institutions in Florida that do not include beginning language courses as core courses of their Spanish minor programs (for example: Florida International University, Florida State University, University of Central Florida, and University of Florida).
- It will give the students the opportunity to have more exposure to the language beyond the basic language levels while connecting what they learn to other academic and professional fields.
- It will provide students with broader academic and professional options by offering electives directly related to relevant professional and social topics.
- It will continue consolidating FGCU's mission statement by seeking academic excellence, embracing diversity, and encouraging habits of lifelong learning that will help students become responsible and engaged citizens.
- It will prepare students for a globalized and competitive job market in a variety of fields, not only the humanities.
- It will internationalize the curriculum by infusing global knowledge, awareness, and cross-cultural competence through academic opportunities that will create and strengthen the students' connection with the university and the community.

- It will prepare the ground to build the major in Spanish. Having a stronger and more adaptable minor program will create the base that will hold and would lead to a more developed language program.
6. Describe additional library resources needed to support this revision? Explain rationale for response, even if answer is None.
- None. No additional library resources will be needed. Students taking the intermediate courses (SPN 2220C and SPN 2221C) will be required to buy the textbook (Anda- Curso intermedio, 3<sup>rd</sup> Edition, by Cowell & Heining-Boynton) currently listed in the courses' syllabi. Materials for other courses will be listed in the syllabi and will be ordered through the university's bookstore.
7. Describe additional faculty resources needed to support this revision? Explain rationale for response, even if answer is None.
- None. No additional faculty resources will be needed. The suggested revision does not include changes that would lead an immediate need for faculty resources. Growth in the number of students completing their minor in Spanish is expected, but at a slow pace.
8. Describe additional technology, facility, laboratory, or other resources needed to support this revision? Explain rationale for response, even if answer is None.
- No additional technology, facility, laboratory, or other resources will be needed to support this revision. Current FGCU facilities and the equipment provided in the classrooms will match the needs of students completing their minor in Spanish at FGCU.
9. What impact will the proposed revision have on other colleges, units, or programs?
- The proposed revision will provide a stronger cultural, linguistic, and academic base for students completing their minor, since it will give them the chance not only to learn a foreign language, but to also learn about their own culture. This revision will also provide Spanish as the link between the students' field of study and professional and/or academic opportunities within the Hispanic community in the United States and abroad. The changes will also lead to more educational and professional opportunities between programs and colleges.
10. New courses:
- No new courses are required.
- New courses are needed. List prefix/number/title below. Complete a Course Add Form for each from the Curriculum Management System - <https://midas.fgcu.edu/acadaff/scns/>.
11. Change to existing courses:
- No existing courses are being changed.
- Existing courses are being changed. List prefix/number/title below. Complete a Course Change Form for each from the Curriculum Management System - <https://midas.fgcu.edu/acadaff/scns/>.
12. Termination of existing courses:
- No existing courses are being deleted from the FGCU course inventory.
- Courses are being terminated. List prefix/number/title below. Complete a Course Terminate Form for each course from the Curriculum Management System - <https://midas.fgcu.edu/acadaff/scns/>.
13. What impact will the proposed revision have on the progression or sequencing of courses in this Minor?

As the Beginning-level Spanish classes will no longer count towards completion of the minor, the changes proposed may add credit hours for students who want to minor in Spanish but have no previous knowledge in Spanish. However, these changes will ensure a higher and more standardized entrance language level that will facilitate the students' learning process as they proceed to take other courses in the Spanish minor curriculum. The program's core courses will provide a stronger linguistic and cultural base with the purpose of reinforcing the students' critical thinking capabilities and encouraging their active involvement with the Hispanic communities on campus and in the region. The proposed revision of the Spanish minor program will lead the way for students to strengthen their communication skills in Spanish and in their native language, to embrace diversity, and to be better prepared for real life challenges in the United States and abroad.

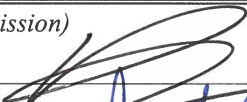
See attached document for a listing of required and restricted elective courses and their prerequisites.

14. Catalog copy:

A current catalogue copy and a copy with the proposed changes have been included with this proposal.

15. Additional remarks:

**APPROVALS** (required prior to submission)

Department/Program Chair/Director		Date	3/21/19
College Curriculum Committee Chair	Joseph V. Ponce	Date	3-29-19
College Dean	Chad Long	Date	3/21/2019

Does another department or unit provide related expertise or offer similar courses?  No  Yes (If yes, have the other department complete the following. Attach a separate sheet if needed.)

Department/Unit: \_\_\_\_\_  
 Supports this proposal  Does not support this proposal  Defers Recommendation

Authorizing signature: \_\_\_\_\_ Date \_\_\_\_\_  
 Comments: \_\_\_\_\_



VERSION  
2 of 2

## Spanish Minor

College of Arts and Sciences

Department of Language and Literature

<https://www.fgcu.edu/CAS/Departments/LL/SpanishMinor.asp>  
(239) 590-7196

**201920-202021** Catalog Year

### Admission Requirements

- Students must meet with a college advisor to declare a minor and review the course requirements.
- A grade of C or higher is required for all courses in the minor.
- A minimum of 12 credit hours of the minor must be completed at FGCU.
- Students desiring certification of a minor and designation on their academic transcript must verify that the minor is displayed on their Graduation Application.

### Requirements

Successful completion or testing out of **the following 8 credits:**

- ~~SPN 1120C Beginning Spanish I(4)\*~~
- ~~SPN 1121C Beginning Spanish II (4)\*~~
- OR
- ~~SPN 1134C Accelerated Spanish (6)\*~~

AND:-

- SPN 2220C (4) Intermediate Spanish I (4)\*
- SPN 2221C (4) Intermediate Spanish II (4)\*

Note: In order to take SPN 2220C, students must have taken or tested out of SPN 1120C Beginning Spanish I and SPN 1121C Beginning Spanish II

Successful completion of the following:

- SPN 3300 Spanish Advanced Writing (3)

~~• SPN 3400 Conversation and Composition I (3)~~

**Electives:** 6 – 14 credits

~~Students who test out of required beginning or intermediate courses must s~~Select from the following courses to complete the required minimum of 17-22 credit hours. ~~Students who do not test out of courses may also take elective courses in addition to the required courses.~~

- SPN 2270 Spanish Study Abroad (1-6)
- SPN ~~2XXX (2036)~~2032 Spanish for Health Professions (3)
- SPN 3140 Intermed Spanish for Business (3)
- SPN 3400 Conversation and Composition I (3)
- SPN 3500 Survey of Spanish Culture & Civilization I (3)
- SPN 3520 Latin Amer. Culture & Civilization (3)
- SPN 4910 Directed Independent Research (3)
- SPT 3100 Spanish Literary Masterpieces (3)\*\*
- SPT 3532 Hispanic Cinema (3)\*\*
- SPW 3100 Survey of Spanish Literature (3)
- SPW 3130 Latin American Literature (3)
- SPW 4930 Selected Topics (1-3)

\*Required ~~beginning and~~ intermediate courses can be exempted by obtaining an equivalency through a Spanish Placement Test (contact program faculty for access to this test). Determination of equivalency will be made by the program faculty on the basis of this test and an oral interview with program faculty in Spanish. Students who place out of required ~~beginning and~~ intermediate courses must fulfill the credit hour requirement for the minor with elective courses from the ~~given~~Electives list. Native or heritage speakers of Spanish may complete the minor but may not enroll in beginning courses.

\*\*Limit of one course in translation to complete the minor.

**TOTAL CREDITS REQUIRED:** Minimum of 17-22

**Transfer Notes and Acceptable Substitutes**

Transfer credits will ordinarily be accepted from regionally accredited institutions and evaluated for appropriate credit toward requirements in the student's degree program.