

Instructions for Minor Revisions:

- Complete this form when the proposed changes will impact the words, numbers, or symbols as presented in the current catalog copy (often referred to as “changing the footprint of the catalog”).
- Catalog copy is available at <http://www.fgcu.edu/catalog/>. Scroll down to “Academic Programs” on the left navigation bar. Select Minors and choose the Minor to be edited. Select “Print Program Details” in the upper right corner. Copy and paste catalog copy into a Word document. Turn on the tracking function (be sure that both additions and deletions appear in the tracking). Update the catalog year and make edits. Save the document as a Word file.
- When the proposed changes are approved by the College Curriculum Team, the College Administrator will send the following to Lucero Carvajal in Academic and Curriculum Support (ACS) no later than **May 31** for review by the University Undergraduate Curriculum Team (UUCT).
 - An electronic MS Word version of the **tracked** catalog via email.
 - A color hard copy of the Minor Revision Proposal with appropriate signatures via campus mail.
 - An electronic MS Word version of the minor curriculum map via email (please refer to question #13 below for further explanation).
- If changes are for courses only and there is no impact to the catalog copy, this revision form is not necessary. When these “**stand-alone**” courses have been approved by the College Curriculum Team and noted in CMS, the CMS College Administrator should send a list to Lucero Carvajal in ACS. The same May 31 deadline applies.
- All changes to courses are completed via the Curriculum Management System (CMS) <https://midas.fgcu.edu/acadaff/scns/default.asp>
- Reminder: The prefix/number for a new course is handled one way in the catalog copy and another in CMS. In the catalog copy, identify a new course with the suggested title, suggested prefix and course level, plus XXX (e.g, ART 4XXX). When final approval for the course prefix/number is received from Statewide Course Numbering System, the catalog copy will be updated. In CMS, a new course is requested by entering the suggested title and suggested prefix/number with no XXX. See instructions in CMS for selecting an appropriate suggested prefix/number.

1. Minor Title:

Psychology

2. Contact person: Kristopher KimblerCollege: CASDepartment/School: PsychologyTelephone: 239-590-74253. Briefly describe the proposed revision(s).

PSY 2023- Careers in Psychology will no longer be a requirement for the minor.

4. Effective date: Fall 2020

Changes are effective in the fall of the year. Exceptions are approved only in unusual circumstances with adequate justification.

5. Briefly explain the rationale for the proposed revision to include its educational and occupational goals.

Link the proposed revision to assessment and institutional effectiveness activities (feedback from students, market demands, program evaluation, resource allocation, etc.). Provide three years of data.

This is a new course that was added to the major and minor in Fall 2019. The reason it was included in the minor was out of necessity. In order to require majors to complete this course early, it was added as a prerequisite for our gateway course (PSY 3213 - see major revisions). This made the

change necessary for the minor as well, since PSY 3213 is required in the minor. We have since been informed that the implementation of milestones will allow us to require this course to be completed early in the major without forcing this early completion through prerequisites. This will allow us to drop the course from the minor. Students taking this for the minor have expressed some dis-satisfaction as a course focusing on careers relevant to psychology is not always relevant to students only completing the minor.

6. Describe additional library resources needed to support this revision? Explain rationale for response, even if answer is None.

None, no resources are needed of any kind.

7. Describe additional faculty resources needed to support this revision? Explain rationale for response, even if answer is None.

None, no resources are needed of any kind.

8. Describe additional technology, facility, laboratory, or other resources needed to support this revision? Explain rationale for response, even if answer is None.

None, no resources are needed of any kind.

9. What impact will the proposed revision have on other colleges, units, or programs?

Please search current online catalog to determine if other colleges, units, or programs use courses that are part of this proposal and need to be notified of any changes.

None

10. New courses:

No new courses are required.

New courses are needed. List prefix/number/title below. Complete a Course Add Form for each from the Curriculum Management System - <https://midas.fgcu.edu/acadaff/scns/>.

11. Change to existing courses:

No existing courses are being changed.

Existing courses are being changed. List prefix/number/title below. Complete a Course Change Form for each from the Curriculum Management System - <https://midas.fgcu.edu/acadaff/scns/>

12. Termination of existing courses:

No existing courses are being deleted from the FGCU course inventory.

Courses are being terminated. List prefix/number/title below. Complete a Course Terminate Form for each course from the Curriculum Management System - <https://midas.fgcu.edu/acadaff/scns/>.

13. What impact will the proposed revision have on the progression or sequencing of courses in this Minor?

Please provide evidence, with an electronic MS Word version, in the form of a Minor curriculum map, a listing of required and restricted elective courses in the Minor and **their prerequisites** or other form appropriate for your Minor (consult with College Curriculum Team Chair for additional information).

It will make the minor slightly more accessible by removing the 1-hour course requirement.

14. Catalog copy:

Please see Instructions above.

15. Additional remarks:

APPROVALS (required prior to submission)

Department/Program Chair/Director	<u>[Signature]</u>	Date	<u>2/8/19</u>
College Curriculum Committee Chair	<u>Joseph V. Burr</u>	Date	<u>1/28/2020</u>
College Dean	<u>[Signature]</u>	Date	<u>1/10/2020</u>

Does another department or unit provide related expertise or offer similar courses? No Yes (If yes, have the other department complete the following. Attach a separate sheet if needed.)

Department/Unit: _____

Supports this proposal Does not support this proposal Defers Recommendation

Authorizing signature: _____ Date _____

Comments: _____



Psychology Minor

College of Arts and Sciences

Department of Psychology

<https://www2.fgcu.edu/CAS/Psychology/psychologyminor.asp>
(239) 590-7196

201920-202021 Catalog Year

Psychology majors are not eligible for the minor in Psychology.

Admission Requirements

- Students must meet with a college advisor to declare a minor and review the course requirements.
- A grade of C or higher is required for all courses in the minor.
- A minimum of 12 credit hours of the minor must be completed at FGCU.
- Students desiring certification of a minor and designation on their academic transcript must verify that the minor is displayed on their Graduation Application.

Requirements

Complete the following:

- PSY 2012 General Psychology (3)
- PSY 3213 Research Methods in Psy & Lab (4)
- ~~PSY 2023 Careers in Psychology (1)~~

Complete one of the following:

- PSY 3205 Survey of Analytical Techniques (3)
- STA 2122 Social Science Statistics (3)

Complete one of the following:

- CLP 4143 Abnormal Psychology (3)
- SOP 4004 Social Psychology (3)
- Any 3000-4999 level course with the prefix of DEP (3)

Complete one of the following:

- EXP 4404 Psychology of Learning (3)
- EXP 4604 Human Memory and Cognition (3)
- PSB 4002 Physiological Psychology (3)

Complete one additional course (3 hours) at the 3000-4999 level from the following prefixes: CBH, CLP, DEP, EXP, INP, PPE, PSB, PSY, or SOP.

TOTAL CREDITS REQUIRED: 2019

Transfer Notes and Acceptable Substitutes

Transfer credits will ordinarily be accepted from regionally accredited institutions and evaluated for appropriate credit toward requirements in the student's degree program.