

Instructions for Degree/Major Revisions:

- Complete this form when the proposed changes will impact the words, numbers, or symbols as presented in the current catalog copy (often referred to as “changing the footprint of the catalog”). **Changes to Program Admission Requirements and Additional Graduation Requirements** should also be included in this proposal.
- Catalog copy is available at <http://www.fgcu.edu/catalog/>. Scroll down to “Academic Programs” on the left navigation bar. Select Undergraduate Programs. Select the Program. Select “Print Program Details” in the upper right corner. Copy and paste catalog copy into a Word document. Turn on the tracking function (be sure that both additions and deletions appear in the tracking). Update the catalog year and make edits. Save the document as a Word file.
- When the proposed changes are approved by the College Curriculum Team, the College Administrator will send the following to Lucero Carvajal in Academic and Curriculum Support (ACS) no later than **May 31** for review by the University Undergraduate Curriculum Team (UUCT):
 - An electronic MS Word version of the **tracked** catalog via email.
 - A color hard copy of the Degree/Major Revision Proposal with appropriate signatures via campus mail.
 - An electronic MS Word version of a degree curriculum map showing prerequisites and sequencing for all courses via email.
- If changes are for courses only and there is no impact to the catalog copy, this revision form is not necessary. When these “**stand-alone**” courses have been approved by the College Curriculum Team and noted in CMS, the CMS College Administrator should send a list to Lucero Carvajal in ACS. The same May 31 deadline applies.
- All changes to courses are completed via the Curriculum Management System (CMS) <https://midas.fgcu.edu/acadaff/scns/default.asp>
- **Reminder:** The prefix/number for a new course is handled one way in the catalog copy and another in CMS. In the catalog copy, identify a new course with the suggested title, suggested prefix and course level, plus XXX (e.g, ART 4XXX). When final approval for the course prefix/number is received from Statewide Course Numbering System, the catalog copy will be updated. In CMS, a new course is requested by entering the suggested title and suggested prefix/number with no XXX. See instructions in CMS for selecting an appropriate suggested prefix/number.

1. Degree/Major Title:**Honors College Curriculum**2. Contact person: Clay Motley, DirectorCollege: Honors CollegeDepartment/School: Honors CollegeTelephone: 239-590-74403. Briefly describe the proposed revision(s).

All Honors students must complete a specific number of Honors Experiences as a part of their Honors College curriculum. This number of Experiences varies based on their Honors curriculum path. These proposed revisions realign the Honors Experiences in the curriculum with the recently re-envisioned Honors Elements, which are the four themes that support the Honors College: Leadership Development, Scholarly Advancement, Community Engagement, and Cultural Enrichment. Within this realignment, the Experiences are also being restructured and broadened to be non-credit bearing, self-directed experiences that allow students greater flexibility in how they can be completed and allow students to tailor their Honors Experiences to their areas of interest and strengths. The completion of the Experience is documented through the collection of artifacts that evidence the completion of the Experience, dissemination or sharing a component of the Experience, and a reflection that encompasses the



Experience. Artifacts, proof of dissemination, and the reflection are all to be included in the student's Honors Experience Portfolio, which will be evaluated by the Honors College prior to graduation.

4. Effective date: Fall 2020

Changes are effective in the fall of the year. Exceptions are approved only in unusual circumstances with adequate justification.

5. Briefly explain the rationale for the proposed revision.

Link the proposed revision to assessment and institutional effectiveness activities (feedback from students, market demands, program evaluation, resource allocation, etc.). Provide three years of data.

Feedback from students indicates that greater flexibility and options would improve a student's likelihood of being able to complete the Honors College curriculum. Also, expanding the Honors Experience options will align with the Elements of the Honors College (Leadership Development, Scholarly Advancement, Community Engagement, & Cultural Enrichment), which supports the mission and vision of the Honors College. By making these non-credit bearing, self-directed opportunities, students will have greater flexibility to complete the requirements, and greater access to different engagement sources that can meet the expectations of the Honors Experience. Additionally, the transition to utilizing a portfolio-based system will allow for significant documentation of student learning related to the Elements of the Honors College, and also provide students with a deliverable product/outcome of their Honors College Experience that they can reference as alumni. Under the current Experience system, assessment is scant and only quantitative. However, with these proposed changes under the portfolio system, the Honors College will have an opportunity to review significant, scaffolded artifacts over the students' careers that are aligned with the Elements of the Honors College, and allow for qualitative assessment as well.

6. Describe additional library resources needed to support this revision? Explain rationale for response, even if answer is None.

None – All existing library resources are sufficient for the needs of this program revision.

7. Describe additional faculty resources needed to support this revision? Explain rationale for response, even if answer is None.

Additional staff were recently hired within the Honors College (Associate Director, Director of Competitive Scholarships) that support these curriculum changes. Therefore, all existing faculty and staff resources are sufficient for the needs of this program revision.

8. Describe additional technology, facility, laboratory, or other resources needed to support this revision? Explain rationale for response, even if answer is None.

The Honors College recently purchased Portfolium, a Canvas-based portfolio and badging system, which will allow for the efficient and effective tracking of the completion of student Honors Experiences. Therefore, all existing technology, facility, laboratory, or other resources are sufficient for the needs of this program revision.

9. What impact will the proposed revision have on other colleges, units, or programs?

Please search current online catalog to determine if other colleges, units, or programs use courses that are part of this proposal and need to be notified of any changes.

This proposed program revision should not negatively impact other colleges, units, or programs. The expected impact is intended to be positive on other programs, providing students with additional, more flexible avenues for completing their Honors curriculum, which supports more efficient graduation rates. Also, the restructuring of the Honors Experiences and the new staff hired in the Honors College also offloads work volume from the Exploratory Advising Office for having to approve Experiences for students, which allows their time working with students to be better utilized.

10. New courses:

No new courses are required.

New courses are needed. List prefix/number/title below. Complete a Course Add Form for each from the Curriculum Management System - <https://midas.fgcu.edu/acadaff/scns/>.

11. Change to existing courses:

- No existing courses are being changed.
- Existing courses are being changed. List prefix/number/title below. Complete a Course Change Form for each from the Curriculum Management System - <https://midas.fgcu.edu/acadaff/scns/>.

12. Termination of existing courses:

- No existing courses are being deleted from the FGCU course inventory.
- Courses are being terminated. List prefix/number/title below. Complete a Course Terminate Form for each course from the Curriculum Management System - <https://midas.fgcu.edu/acadaff/scns/>.

13. What impact will the proposed revision have on the progression or sequencing of courses in this degree program?

Please provide evidence in the form of a degree curriculum map, a listing of all General Education, required and restricted elective courses in the major and their prerequisites or use another form appropriate for your program.

There should not be an impact on sequencing or completion of the program, since students have the freedom to complete the Experiences at any point throughout their enrollment at FGCU, and there are a variety of options for how they can do so.

14. What impact will the proposed revision have on the progression or sequencing of courses in this degree program for current students?

This proposed revision will allow new Honors students to complete the Honors College requirements more efficiently and allow them greater access to choices for completion within the curriculum. However, current Honors College students will be allowed to complete the existing Experiences (Liberal Arts, Service, Study Away/Abroad, Contracts, or Research) in order to complete their Honors College curriculum, based on when they entered the Honors College. This would only apply to students entering the Honors College in fall 2020 forward.

15. Catalog copy:

See Instructions above.

16. Additional remarks:

APPROVALS (required prior to submission)

Department/Program Chair/Director Clay Motey Date 7/2/19
 College Curriculum Committee Chair Margaret Hambrick Date 7/2/19
 College Dean Clay Motey Date 7/2/19

Does another department or unit provide related expertise or offer similar courses? No Yes (If yes, have the other department complete the following. Attach a separate sheet if needed.)

Department/Unit: _____
 Supports this proposal Does not support this proposal Defers Recommendation

Authorizing signature: _____ Date _____
 Comments: _____

Honors Curriculum ~~2019-2020~~2020-2021 Catalog Year



The Florida Gulf Coast University Honors Curriculum offers special opportunities for high-achieving and highly motivated students to pursue challenging academic work that is tailored to individual interests and abilities. The Honors Curriculum emphasizes more than just courses and grades; it also provides holistic opportunities for students to participate in creative activities outside of the classroom. Further, the Honors Curriculum is built around a commitment to community service and civic engagement, guiding principles of Florida Gulf Coast University.

The Honors Curriculum is university-wide and open to students of all levels. Prospective Honors students must meet high academic standards and should be interested in developing themselves beyond the traditional classroom setting. Current FGCU students should have a G.P.A. of 3.50 or higher prior to applying. Students interested in applying should contact the Honors Office directly at honors@fgcu.edu.

There are many benefits to participating in the Honors Curriculum. It offers courses that are unique. They range in nature from courses that take a unique view of a particular subject matter, to courses that are offered outside of FGCU's main campus, to Honors sections of general education courses and upper-level major courses. Moreover, the FGCU Honors Curriculum offers grant opportunities and special events and activities that are available exclusively to Honors Curriculum students. Honors students can request to be placed in Honors Housing, both in South Village and North Lake Village. All students in good standing with the Honors Curriculum enjoy priority registration. Honors Curriculum students also have access to ~~Undergraduate Studies (UGS)~~Exploratory Advising, who assist students with proactive academic and co-curricular planning, as well as efficient completion of the Honors Curriculum requirements.

Each student who fulfills the Honors Curriculum requirements is given recognition at graduation, and a notation is included on the student's official FGCU transcript. Successful completion of the Honors Curriculum demonstrates an individual's ability to study independently, yet collaboratively, and to achieve academic and personal excellence, qualities that are valued by professional schools, graduate schools, and employers.

Curriculum Requirements (Honors Scholars, Honors Foundations, and Honors in the Major)

Honors Scholars Curriculum

- Have a cumulative FGCU GPA of 3.50 or higher
- Complete a minimum of twenty four (24) credits of Honors-designated courses, with at least nine (9) credits of upper-division coursework in the major approved by ~~UGS~~Exploratory Advising
- Complete a minimum of two Honors Experiences ~~from the following: Liberal Arts, Research, Service, or Study Away/Abroad~~
- ~~Attend the required number of Honors Events each semester~~
- First year students are required to complete an Honors First Year Sequence (see below)

For students successfully completing the Honors Scholars curriculum, the official FGCU transcript will include a notation based upon the number of Honors Experiences categories completed: Two, completed Honors Scholars curriculum; three, completed Honors Scholars curriculum with Special Recognition; or four, completed Honors Scholars curriculum with Distinction; the student will also receive Honors

Scholars curriculum recognition on their diploma. Additionally, coursework completed as Honors will also be notated as such on the student's transcript.

Honors Foundations Curriculum

- Have a cumulative FGCU GPA of 3.50 or higher
- Complete a minimum of twelve (12) credits of Honors-designated courses
- Complete a minimum of two (2) Honors Experiences ~~from the following: Liberal Arts, Research, Service, Study Away/Abroad, or Contracts~~
- ~~Attend the required number of Honors Events each semester~~
- First year students are required to complete an Honors First Year Sequence (see below)

For students successfully completing the Honors Foundations curriculum, the official FGCU transcript will include a notation based upon the number of Honors Experiences categories completed: Two, completed Honors Foundations curriculum; three, completed Honors Foundations curriculum with Special Recognition; or four, completed Honors Foundations curriculum with Distinction. Additionally, coursework completed as Honors will also be notated as such on the student's transcript.

Honors in the Major Curriculum

- Have a cumulative FGCU GPA of 3.50 or higher
- Complete a minimum of nine (9) credits of Honors-designated upper-division coursework in the major approved by UGS-Exploratory Advising
- Complete a minimum of one (1) Honors Experience related to the major, ~~from the following: Research, Service, Study Away/Abroad~~
- ~~Attend the required number of Honors Events each semester~~

For students successfully completing the Honors in the Major curriculum, the official FGCU transcript will include a notation based upon the number of Honors Experience categories completed: One, completed Honors in the Major curriculum; two, completed Honors in the Major curriculum with Special Recognition; or three, completed Honors in the Major curriculum with Distinction. Additionally, ~~stating that the student completed the Honors in the Major curriculum;~~ and coursework completed as Honors will also be notated as such on the student's transcript.

First-Year Honors Sequence

Students who enter the Honors ~~Program~~ College as first-semester, first-time-in-college students (Beginner FTIC) are required to complete a research-based, year-long First-Year Honors Sequence. These sequences are tailored to student interests and faculty research areas and are taught in the natural sciences, social sciences, and humanities disciplines. UGS-Exploratory Advising will assist all first-year students with initial course registration and selection of their First-Year Honors Sequence.

Honors Experiences

Students are required to complete a specific number of Honors ~~Experience (listed above)~~ based Experiences based on their program of study within the Honors College. ~~Courses can be used to fulfill multiple Honors Experiences.~~ Each Experience requires the student to complete a non-credited,

self-directed learning experience that is documented through the collection of artifacts that evidence the completion of the Experience, dissemination or sharing a component of the Experience, and a reflection that encompasses the Experience. Artifacts, proof of dissemination, and the reflection are all to be included in the student's Honors Experience Portfolio, which will be evaluated by the Honors College prior to graduation. Experience categories align with the Elements of the Honors College, and include: Leadership Development, Scholarly Advancement, Community Engagement, and Cultural Enrichment.

~~Liberal Arts Experience~~

~~Complete nine (9) credits in courses with HONS attribute and prefix IDH, ISS, or ISC.~~

~~Honors Contract Experience~~

~~Complete three (3) unique upper division (3000-4999) courses with Honors contracts with a grade of "B" or higher.~~

~~Honors Service Experience~~

~~Complete four (4) credits of courses with the HONS attribute (Honors section) from IDH 4638C Honors Service, IDS 3300 Foundations of Civic Engagement, IDS 3920 University Colloquium, or a self-directed experience approved by an UGS Advisor.~~

~~Honors Research Experience~~

~~Complete IDH 3910 Honors Directed Ind. Research or IDH 4975 Honors Thesis, or a self-directed experience approved by an UGS Advisor.~~

~~Honors Study Away/Abroad Experiences~~

~~Complete IDH 3955 Honors Study Abroad/Away or IDH 4945 Honors in Washington, or a self-directed experience approved by an UGS Advisor.~~