

Degree/Major Revision Proposal

for curriculum to be reviewed by the FGCU Graduate Curriculum Team (GCT)

This form is submitted to the GCT via the Office of Academic and Curriculum Support (ACS). Do not include admissions changes or other policy changes on this form. Those items are submitted to the Graduate Affairs Team via the Office of Graduate Studies.

1. Degree/Major Title (for Graduate programs only):

Ed.D. in Education

2. Contact person: Jennifer Sughrue

College: Education

Department/School: Leadership, Technology, and Research

Telephone: 239-590-7793

3. Briefly describe the proposed revision(s).

The Doctoral Admissions and Policy Committee (DAPC) requests that an Ed.D student who pursues a dual concentration (a total of 12 courses) be allowed to use three of those twelve concentration courses to meet the elective requirement (3 courses, 9 credits) in the Ed.D. program

4. Effective date: Fall 2021

Changes are effective in the fall of the year. Exceptions are approved only in unusual circumstances with adequate justification.

5. Briefly explain the rationale for the proposed revision.

Link the proposed revision to assessment and institutional effectiveness activities (feedback from students, market demands, program evaluation, resource allocation, etc.). Provide three years of data.

As argued previously, a dual concentration offers students options, improves their career opportunities, and enhances the marketability of the degree program. This option increases the student's program of studies from a minimum of 81 credit hours to a minimum of 99 credit hours.

The existing program of studies requires all students to take elective courses, which encourages students to extend further their knowledge in their area of interest or prepare them further for their future career path. However, by pursuing a dual concentration, students are already extending their knowledge and their preparation. If three of the 12 concentration courses could meet the elective requirement, student would be able to reduce the additional cost of a dual concentration by nine credit hours. Their program of studies would be a minimum of 90 credit hours instead of 99.

DAPC asserts that the three concentration courses in place of three elective courses would provide a more meaningful contribution to the students' knowledge and preparation. No 7000 level electives are available to Ed.D. students unless they take courses in yet another Ed.D. concentration. The number and variety of 6000 level courses available to them across campus are limited, given our Ed.D. students' interests and career paths and when those courses are offered.

Students who are pursuing a dual concentration are already making a considerable commitment to their studies and their futures. The dual concentration requires students to (a) take classes for two more semesters or (b) increase their course load to three courses per semester for two years (six semesters) to meet the course requirements. Requiring Ed.D. students to take three electives in addition to the 12 concentration courses would increase the time and money they must invest to complete their coursework, yet it would not add meaningful value to their preparation and timely completion of their studies.

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6. Describe additional library resources needed to support this revision? Explain rationale for response, even if answer is None.

None. It would actually decrease the need for resources.

7. Describe additional faculty resources needed to support this revision? Explain rationale for response, even if answer is None.

None. The concentrations already exist. Allowing dual concentration students to use three of their 12 concentration courses would decrease the demand for faculty resources.

8. Describe additional technology, facility, laboratory, or other resources needed to support this revision? Explain rationale for response, even if answer is None.

None. It would actually decrease the need for such facilities.

9. What impact will the proposed revision have on other colleges, units, or programs?

None. No new courses are required and all are offered in the Ed.D. program in the COE.

10. New courses:

No new courses are required.

New courses are needed. List prefix/number/title below. Complete a Course Add Form for each from the Curriculum Management System - <https://midas.fgcu.edu/acadaff/scns/>.

11. Change to existing courses:

No existing courses are being changed.

Existing courses are being changed. List prefix/number/title below. Complete a Course Change Form for each from the Curriculum Management System - <https://midas.fgcu.edu/acadaff/scns/>.

12. Termination of existing courses:

No existing courses are being deleted from the FGCU course inventory.

Courses are being terminated. List prefix/number/title below. Complete a Course Terminate Form for each course from the Curriculum Management System - <https://midas.fgcu.edu/acadaff/scns/>.

NOTES:

- Use this form to submit all non-policy changes that impact the "footprint" of the program/major <http://www.fgcu.edu/Catalog/graduate.asp>. Submit the following to Lucero Carvajal, ACS, no later than May 31 for possible implementation the following year: (a) this form--hard copy; (b) color, tracked revisions to catalog copy—hard copy; and (c) word version of the tracked catalog copy via email.
- Course adds, changes, and deletes are submitted via the CMS <https://midas.fgcu.edu/acadaff/scns/default.asp>
- For catalog copy, enter all new courses as suggested name, prefix, level, and XXX (e.g, ART 4XXX) and credits. New courses are handled differently in CMS (see CMS for instructions). Statewide Course Numbering System makes final prefix/number assignments. ACS updates the catalog accordingly.

APPROVALS (required prior to submission)

Department/Program Chair/Director _____



Date _____

4/14/2021

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College Curriculum Committee Chair Michelle Garabedian Stark Date 4/15/21
College Dean Thomas L. Pollock Date 4-17-21

Does another department or unit provide related expertise or offer similar courses? No Yes (If yes, have the other department complete the following. Attach a separate sheet if needed.)

Department/Unit: _____
 Supports this proposal Does not support this proposal Defers Recommendation

Authorizing signature: _____ Date _____

Comments:
