

Faculty Research Survey

The University Library, in partnership with the Faculty Senate and Office of Research, is conducting a brief survey to help us better understand (and track) faculty research needs at FGCU. We are asking for your assistance in completing it. This assessment will allow various organization units, such as the University Library, to develop resources aimed at assisting these needs. We ask that faculty members across all disciplines to respond to their best of their abilities so we may understand the breadth of research needs throughout campus.

Your answers will be confidential and no individuals who participate in this project will be identified in any report. The estimated time to complete the survey is between ten and fifteen minutes. Thank you in advance for participating in this important endeavor.

Findings from this survey will be available on the University Library and Faculty Senate websites.

Begin

Faculty Research Survey

1. Which of the following best describes your primary faculty appointment at FGCU? (I am a faculty member in the...) (required)

Make a selection

2. How many years have you been a faculty member at FGCU? (required)

min 0 max 25

3. What is your current faculty rank/position? (required)

Make a selection

4. What does FGCU do well in terms of facilitating your research, scholarship or creative endeavors?

5. Specifically, how can FGCU better support your research, scholarship or creative endeavors?

6. How valued do you feel your research, scholarship or creative endeavors are to the following? (required)

	Highly valued	Average	Under valued
Your department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Affairs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. How important is it to you that your research reaches each of the following possible audiences? [5 = extremely important; 1 = not at all important] (required)

	5	4	3	2	1
Scholars in my discipline or field of research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scholars in my discipline but outside of my field of research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scholars outside my discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionals outside of academia in areas related to my research interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The general public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Which of the following types of research data do you develop or collect for your own research? Note that the use of "data" here is expansive and can include anything from numbers to images, audio (photographs, oral histories, etc.) and so forth. Please select all that apply: *(required)*

- Qualitative (open-ended survey responses, interview or focus group transcripts, laboratory or field notes, text, documents, images, video, audio, etc.)
- Scientific (laboratory experimental data, slides, physical artifacts, biological specimens, samples, etc.)
- Quantitative (numeric files, survey responses, geospatial data files, etc.)
- Computational (models, algorithms, programs, scripts, etc.)
- Other (please fill in):

9. How important are each of the following digital research activities and methodologies to your research? [5 = extremely important; 1 = not at all important] *(required)*

	5	4	3	2	1
Computational analysis of text (text mining)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GIS/mapping of data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analysis of quantitative data that you generate in the course of your research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analysis of qualitative data that you generate in the course of your research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analysis of pre-existing quantitative data that you do not generate in the course of your research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analysis of pre-existing qualitative data that you do not generate in the course of your research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing software or code	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using models or simulations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. How is data that you utilized for research (whether pre-existing or generated during the course of your research) STORED? Note that the use of "data" here is expansive and can include anything from numbers to images, audio (photographs, oral histories, etc.) and so forth. Please select all that apply: *(required)*

- Locally, on a computer (within a file stored either on a work computer or personal device) or using a USB or external hard drive
- On a cloud-based storage service (Google Drive, Dropbox, Microsoft Sharepoint etc.)
- Within an institutional repository (DigitalFGCU, etc.)
- Within a data repository (Zenodo, Figshare, etc.)
- Other (please fill in)

11. How is data that you utilized for research (whether pre-existing or generated during the course of your research) SHARED? Note that the use of "data" here is expansive and can include anything from numbers to images, audio (photographs, oral histories, etc.) and so forth. Please select all that apply: (required)

- Publishing data as supplementary materials to a paper
- Hosting data on a website with files available to download
- Allowing data to be publicly accessible within a data repository (Dryad, Figshare, Zenodo, etc.)
- Publishing a data paper about the dataset
- Allowing data to be publicly accessible within an institutional repository (DigitalFGCU, etc.)
- Other (please fill in):

12. If you do not share data that you utilize for research (whether the data is pre-existing or generated in the course of your research), what are the reasons for not making that data openly available? Note that the use of "data" here is expansive and can include anything from numbers to images, audio (photographs, oral histories, etc.) and so forth. Please select all that apply:

(required)

- My department/unit or university has no policies mandating data sharing
- The nature of data (i.e. confidential, national security related) prohibit sharing
- Competitive worries
- Too much trouble to clean up
- Risk to career advancement as data sharing is not generally recognized at this university/unit
- Size of datasets prohibit sharing
- Other (please fill in)

13. If your research data are preserved in any format, following the conclusion of your projects, what methods are used to preserve them? Note that the use of "data" here is expansive and can include anything from numbers to images, audio (photographs, oral histories, etc.) and so forth. Please select all that apply: (required)

- I preserve these materials myself, using commercially or freely available software or services
- I preserve these materials myself in a repository made available by my institution or in another type of online repository
- My campus or university library preserves these materials on my behalf
- A publisher preserves these materials on my behalf alongside the final research output
- These materials are generally not preserved following the conclusion of a project

14. Rate your level of interest in professional development, including training presentations, or hands-on workshops, that address the following topics: (required)

	High interest	Moderate interest	Low interest
Scholarly research (e.g., reference management software, data management plans, open data mandates, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scholarly publishing (e.g., evaluating journal quality, peer review, predatory publishing, open access publishing, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access to research (e.g., publishing models, open access publishing mandates, repositories, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Copyright (e.g., fair use, author's rights, negotiating contracts, Creative Commons licenses, article manuscript versions, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Measuring impact (e.g., Impact Factor and other journal metrics, altmetrics, book metrics, researcher metrics, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promoting research (e.g., using metrics in CVs or grants, ORCID and other author identifiers, researcher profiles, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open educational resources (e.g., finding, evaluating, adopting, remixing, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. How would you rate your knowledge of each phase of the research data lifecycle? Note that the use of "data" here is expansive and can include anything from numbers to images, audio (photographs, oral histories, etc.) and so forth. (required)

	Very knowledgeable	Knowledgeable	Somewhat knowledgeable	Not knowledgeable
Planning (research)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collecting (data)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Processing and analyzing (data)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Publishing and sharing (data)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preserving (data)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Re-using (data)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. How would you rate your knowledge of each phase of research-related tasks? (required)

	Very knowledgeable	Knowledgeable	Somewhat knowledgeable	Not knowledgeable
Identifying grant opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locating data sets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developing research data management plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grant compliance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supporting research workflows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. How many proposals have you submitted in the last 3 years to fund your research, scholarship or creative endeavors (eg. NIH, NSF, fellowships, etc.)? (required)

18. On average, how often do you submit proposals to fund your research, scholarship or creative endeavors (eg. NIH, NSF, fellowships, etc.)? (required)

19. In the last 3 years, have you had a research proposal successfully funded where you served as Principal Investigator or equivalent (e.g. Author)?

(required)

Yes

No

20. In the last 3 years, have you had a research proposal successfully funded where you served as Co-Investigator or equivalent (e.g. Co-Author)?

(required)

Yes

No

21. In terms of preparing proposals for your research, scholarship or creative endeavors, how would you rate your knowledge of the following? (required)

	Not Applicable	Not Knowledgeable	Somewhat Knowledgeable	Knowledgeable	Very Knowledgeable
Office of Research & Sponsored Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Office of Scholarly Innovation and Student Research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Office of Graduate Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University Library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Institutional Review Board (IRB)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foundation Relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information Technology Services (ITS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial Conflict of Interest Policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Institutional Safety Committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research Safety Committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Institutional Animal Care and Use Committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The following questions ask about how satisfied you are with the assistance you receive from FGCU in seeking funding. You may also indicate if the activity is not applicable or important to you.

22. For pre-award activities, how satisfied are you with assistance? (required)

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not important to me	Not applicable
Identifying Federal/State grant opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifying foundation support opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifying industry support opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding sponsor/agency guidelines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IRB submission/review processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proposal writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparing proposal budgets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Submitting proposals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keeping up-to-date on research news and sponsor guidelines/policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IACUC submissions/review processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. Please use the drop-downs to rank the 3 pre-award activities which would most benefit your research agenda if improved.

1: (required)

2: (required)

3: (required)

The following questions ask about how satisfied you are with the assistance you receive from FGCU in supporting your funded activities. You may also indicate if the activity is not applicable or important to you.

24. For post-award activities, how satisfied are you with assistance? (required)

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not important to me	Not applicable
Setting up account	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Monitoring accounts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IRB submission/review processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IACUC submission/review processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IBC submission/review processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hiring staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluating staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Payment and invoicing issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishing and managing sub-awards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Purchasing equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Setting up/managing IT services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project reporting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project closeout activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. Please use the drop-downs to rank the top 3 post-award activities that would most benefit your research agenda if improved.

1: (required)

2: (required)

3: (required)

26. For post-award support or service, how satisfied are you with the assistance you received from the following entities? (required)

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Your college or unit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Office of Research and Sponsored Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Office of Finance and Accounting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human Resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Procurement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

27. In general, how satisfied are you with assistance provided by the university in the following areas? (required)

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not applicable
Help finding funding opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training on how to write a grant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grant writing support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regulatory committee support (IR, IACUC, IBC, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial accounting and budget support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human Resources (for research)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Purchasing/procurement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab/research space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library resources and/or support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentorship from senior faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bridge funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seed or pilot project funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Startup funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Matchup or cost share funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28. In support of your research, scholarship or creative endeavor, how satisfied are you with the following? (required)

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not applicable
Library resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library research databases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library Journal subscriptions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching release policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sabbatical policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Travel funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library book buying funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studio facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performance venues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Software / applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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