

**MINUTES - Faculty Senate**

**Friday March 4, 2022, 9:30 am-11:30  
Virtual**

**• Attendance**

Acheampong, Daniel	Present	Meso, Peter	Present
Barbosa, Alli	Present	Nation, Molly	Present
Beard, Regina	Present	Paine, Morgan	Present
Belanger, Brigitte	Present	Reilly, John	Present
Bouldin, Elizabeth	Present	Rhodes, Lyndsay	Present
Campbell, Rachel	Present	Robb, Colleen	Absent
Carlin, Anna	Present	Rosenthal, Martha	Present
Case, Mark	Present	Sadighi, Tammy	Present
Craddock, Jason	Present	Sakharuk, Alex	Present
Erikson, Mark	Present		
Fortney, Jeffrey	Present	Salmond, Jackie	Present
Frim, Landon	Present	Shambayati, Hootan	Present
Girimurugan, Senthil	Present	Szabo, Kyle	Absent
Greene, Jackie	Present	Szecs, Tunde	Absent Proxy Martelli
Houdyshell, Michael	Absent Proxy Sughrue	Sughrue, Jennifer	Present
James, Kimberly	Absent	Thomas, Serge	Present
Komisar, Simeon	Present	Van Duijn, Arie	Present
Leah, Joe	Present	Villiers, Claude	Present
Lura, Derek	Present	Vo, Dan Hieu	Present
Malimage, Kalana	Present		
McManus, Greg	Present		
McShane, Megan	Present		

Guests: Charlotte Bingham (SAC), Meg Hardt (Arthex), Dennis O’Keefe (Arthrex), Aysegul Timur, Susan Meyers (calendar), and Gracie Dougherty (SGA)

	Responsible	Discussion	Action/Vote
1) Gathering	Senate Faculty President Carlin		
2) Approval of the Senate Meeting Agenda	Carlin	<ul style="list-style-type: none"> <li>Motion to approve agenda</li> </ul>	Rosenthal/Sughrue Agenda approved
3) Approval of the Senate Meeting Minutes from 2/18/22	Carlin	<ul style="list-style-type: none"> <li>Motion to approve</li> </ul>	Rhodes/Salmond Minutes approved

<p>4) Standing Reports</p> <p>4.a) Faculty Senate President</p>	<p>Carlin</p>	<p><b>Commencement:</b>  A university wide announcement was sent out via email regarding plans to hold Grad Walk for the spring commencement instead of a traditional ceremony. You also should have received President Martin's explanation of why the decision was made. It very accurately reflects the discussion and facts from the Commencement committee.</p> <p><b>Charis and Deans Survey:</b>  The deadline to fill out the Perception of Chairs Performance and Perception of Dean's Performance surveys is Saturday, March 5. While the instrument is not perfect, this is the only mechanism we have right now for standardized feedback on our chairs and deans. I implore you to participate if you can so that we can demonstrate the value of this type of opportunity for us. This bottom-up, transparent evaluation of administrators is not something many of the SUS institutions have accomplished (I asked) and I hope we can point to a robust response rate as evidence that this is important to us. I would also like to be able to point to good response as justification for refinement of the process next year. The surveys are anonymous and contain no open-ended questions so the possibility of linking identifying characteristics to a response is not a factor.</p> <p><b>Electronic Resource Guide for Faculty (Handbook)</b>  A PDF resource guide has been posted on the provost's website:  <a href="https://www.fgcu.edu/about/leadership/officeoftheprovoست/facultyresources">https://www.fgcu.edu/about/leadership/officeoftheprovoست/facultyresources</a>  scroll down a bit a look for a link that says Faculty Resource Guide).  This was primarily developed by Academic Affairs.</p> <p><b>Presidential Search</b>  The BOT chair will announce the search committee in March and RFPs from the search firms are due sometime in early March as well. A search firm will be selected/approved at the April BOT meeting, and we will also talk about establishing a timeline for the search.</p> <p><b>AVP Searches</b>  Campus visits from the AVP for Research candidates have concluded. If you attended any sessions, be sure to get your feedback to Dr. Dawn Kirby ASAP. • AVP for Planning and Institutional Performance candidates have started to visit campus.</p>	
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4.b) Academic Affairs	Provost Rieger	No Report	
4.c.) Standing reports- UFF	Patrick Niner	No report	

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4.d) SGA Report	SGA Vice-President Gracie Dougherty	<ul style="list-style-type: none"> <li>• New president Grace Brannigan and vice-president Tyler Bondore will start their leadership roles 4/1/22.</li> </ul> <p>Discussion: Sughrue: Are there any plans to replace hammocks on campus they are looking worn out? Gracie: “internet caused no answer”</p>	
4.e) SAC Report	SAC Kristin Vanselow	<ul style="list-style-type: none"> <li>• Dr. Cordova is invited to the next SACS committee.</li> <li>• Working on the first recommendation from staff morale survey which is communication.</li> </ul>	
5) Presentation	Arthrex and FGCU Partnerships Meg Hardt & Dennis O’Keefe	<ul style="list-style-type: none"> <li>• 20,000 new products to date with 1800 new products in 2021.</li> <li>• 6000 employees with Global headquarters in Naples, Fl</li> <li>• 6 ½% growth each year.</li> <li>• 500 open positions</li> <li>• 130 FGCU grads presently working at Arthrex</li> </ul> <p>Partnership with FGCU</p> <ul style="list-style-type: none"> <li>• Medical Device Course and Digital Badge (5<sup>th</sup> cohort this fall at FGCU)– not a participatory award but an earned one with 5 steps: <ol style="list-style-type: none"> <li>1. Students take the course</li> <li>2. Qualification of a grade B or higher</li> <li>3. Register for Digital Badge</li> <li>4. Complete assignments</li> <li>5. Meet criteria</li> </ol> <ul style="list-style-type: none"> <li>*Benefits of digital badge <ol style="list-style-type: none"> <li>a. LinkedIn</li> <li>b. use on CV and interviews</li> <li>c. Scholarship opportunities for students</li> <li>d. Guaranteed interview at Arthrex</li> </ol> </li> </ul> </li> <li>• PA day at Arthrex</li> <li>• Public Relations Campaign</li> <li>• Capstone class with bioengineering</li> <li>• Public Relations class</li> <li>• Guest lectures</li> <li>• Adjunct professors</li> <li>• Host student groups and societies</li> </ul>	
New Business (6 a) Action Item	SPOI recommendations Faculty Affairs Team	<ul style="list-style-type: none"> <li>• 8 categories addressed</li> <li>• Focused solely on statements related to students’ perception</li> <li>• SPOI Faculty survey responses 269</li> <li>• Recommended revisions from Faculty Affairs</li> </ul> <p>Revised SPOI introduction</p> <p>Questions:</p> <ol style="list-style-type: none"> <li>a. The instructor seems concerned with whether I learned the course content.</li> <li>b. The instruction helped me understand the course content.</li> <li>c. The instruction generated interest in the course.</li> </ol>	

		<p>d. The learning environment was positive and engaging.</p> <p>e. Course activities and assignments facilitated my ability to analyze, solve problems, and/or think critically.</p> <p>f. The following helped with my learning in the course:</p> <ol style="list-style-type: none"> <li>1. How the course was organized</li> <li>2. How the course content was delivered</li> <li>3. Interactions between the instructor and the students.</li> <li>4. The availability of the instructor out-of-class</li> <li>5. Required materials (eg. books, publications)</li> </ol> <p>g. Overall, this course was effective in improving my knowledge of course content.</p> <p>h. This course was a valuable educational experience.</p> <p>Presentation of results:</p> <ul style="list-style-type: none"> <li>• Presentation of results would be distribution (Likert scale) on web with number of responses with how many responses possible.</li> </ul> <p>How to display results of SPOI?</p> <ul style="list-style-type: none"> <li>• Search can be completed by year, semester, faculty, or course number</li> <li>• Require the searcher to submit a request (records request)</li> <li>• Maintain hard copies of SPOI in library for public assess</li> </ul> <p>Discussion:</p> <p>Lura: Would like to see “the following helped with my learning” as individual questions.</p> <p>Sughrue: I will take your comment back to the “team” but it was revised to have the illusion of a smaller survey.</p> <p>McShane: I am concerned about bias and response rate, and I feel like a “target”.</p> <p>Sughrue: Bias does happen, and research supports this concern.</p> <p>Salmond: Perhaps a video developed for students to view prior to survey to reduce bias.</p> <p>Carlin: This may be a Lucas Center initiative.</p> <p>Sughrue: It appears students search the SPOI results and not so much the public.</p> <p>Campbell: Concern the “time out of class availability” question is gender biased with women being expected to be more available than males.</p> <p>Sughrue: Talk to your colleagues since the faculty survey voted for that question to be included.</p> <p>Gigimurugan: I will obtain the faculty responses from the survey on question 15 that could be biased to further discuss.</p> <p>Carlin: We will bring back this new business item on future agendas with further discussion at next meeting.</p> <p>Thomas: Should we send survey to faculty on the three options where SPOI results will be available?</p> <p>Carlin: This will be a Faculty Senate decision with senators receiving feedback from their constituents.</p>	<p>Motion to extend time 10 min Rosenthal/Thomas</p> <p>Motion to extend 5 min Campbell/Shambayati</p>
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6 b) Action Item	Academic Calendar 2024-2025 Institutional Affairs Team Sue Meyers	<ul style="list-style-type: none"> <li>• Review of calendar 2024-2025</li> <li>• Commencement dates will not be included on calendar</li> <li>• Will bring back calendar to faculty senate for a vote</li> </ul> Discussion: Paine: What about Juneteenth? Carlin: I will follow up.	
6.c) Action Item	Emeritus Faculty Guidelines	<ul style="list-style-type: none"> <li>• Emeritus Faculty Criteria received from the provost's office.</li> <li>• Additions to criteria included access to a physical mailbox.</li> <li>• Emeritus faculty will have titles more detailed with some additions. Emeritus can be given to all including president/provost/deans/ranked faculty and librarians, but not instructors/advisors.</li> <li>• Track change copy will be emailed to senators and will be brought back for further action.</li> </ul>	
7) Old Business		None	
8) Announcements/ For the good of the order		<ul style="list-style-type: none"> <li>• Paine reported 3/24 art show and awards in the Gallery</li> <li>• Speaker from Princeton will be speaking about Ukraine and Russia on 3/25.</li> </ul>	
9) Adjournment		Adjourned 11:45	Acheampong/Rosenthal
Future Meeting Dates		<b>Next Senate meeting: March 18, 2022</b> <b>Next Senate Council of Chairs Meeting: April 6, 12:30 pm</b>	