

# Student Success and Engagement Initiatives

## Florida Gulf Coast University

Faculty Senate Presentation

5 October 2012

# AAC&U High-Impact Practices

- First-Year Seminars and Experiences
  - Styles and Ways of Learning
  - Effective Learning
  - First Year Reading Project
  - College Transition Course
  - Leadership Development Course
- Common Intellectual Experiences
  - First Year Reading Project/One Book, One Campus
  - Interdisciplinary Cores (CAS, CHP, LCOB, WCoE, COE)
  - The University Colloquium: A Sustainable Future
- Learning Communities
  - Learning Academy
  - Live-Learn Communities – “Leadership through Service”

# AAC&U High-Impact Practices

- Writing-Intensive Courses
  - Composition I and II
  - Gordon Rule Courses
  - The University Colloquium: A Sustainable Future
  - Composition I and II and University-wide Writing Assessment
  - Quality Enhancement Plan
- Collaborative Assignments and Projects
  - **Connected knowing and collaborative learning are basic to being well educated.** The University structures interdisciplinary learning experiences throughout the curriculum to endow students with the ability to think in whole systems and to understand the interrelatedness of knowledge across disciplines. Emphasis is placed on the development of teamwork skills through collaborative opportunities. (FGCU Guiding Principles)

# AAC&U High-Impact Practices

- Service Learning, Community-Based Learning, and Internships
  - Service Learning Requirement (40 hours, 80 hours)
  - Internships and Practicums
  - Live Learn-Community – “Leadership through Service”
- Capstone Courses and Projects
  - Each program provides a capstone educational experience totaling three credit hours. Senior Capstone may consist of a three credit hour course or two courses offered over a maximum of two semesters (either 2 + 1 credit hours or 1 + 2 credit hours). These seminar courses integrate skills and knowledge gained from particular programs and broaden student's awareness and understanding of disciplines related to their chosen field. (FGCU Catalog)

# Other FGCU Practices

- Center for Academic Achievement
  - Supplemental Instruction
    - 797 contacts to date
  - Workshops (Note-taking, Reading, Time Management, Test taking, etc.)
    - 23 workshops with 160 participants to date
  - Tutoring (Math, Science, etc.)
    - 548 contacts (main campus), 226 (Housing)
  - Eagle Success Program
    - 76 participants
  - Academic Coaching
    - 132 participants
- Writing Center
  - Fall 2012 – through September 28 – 954 sessions
    - up from 600 sessions at the same time last year)

# Other FGCU Practices

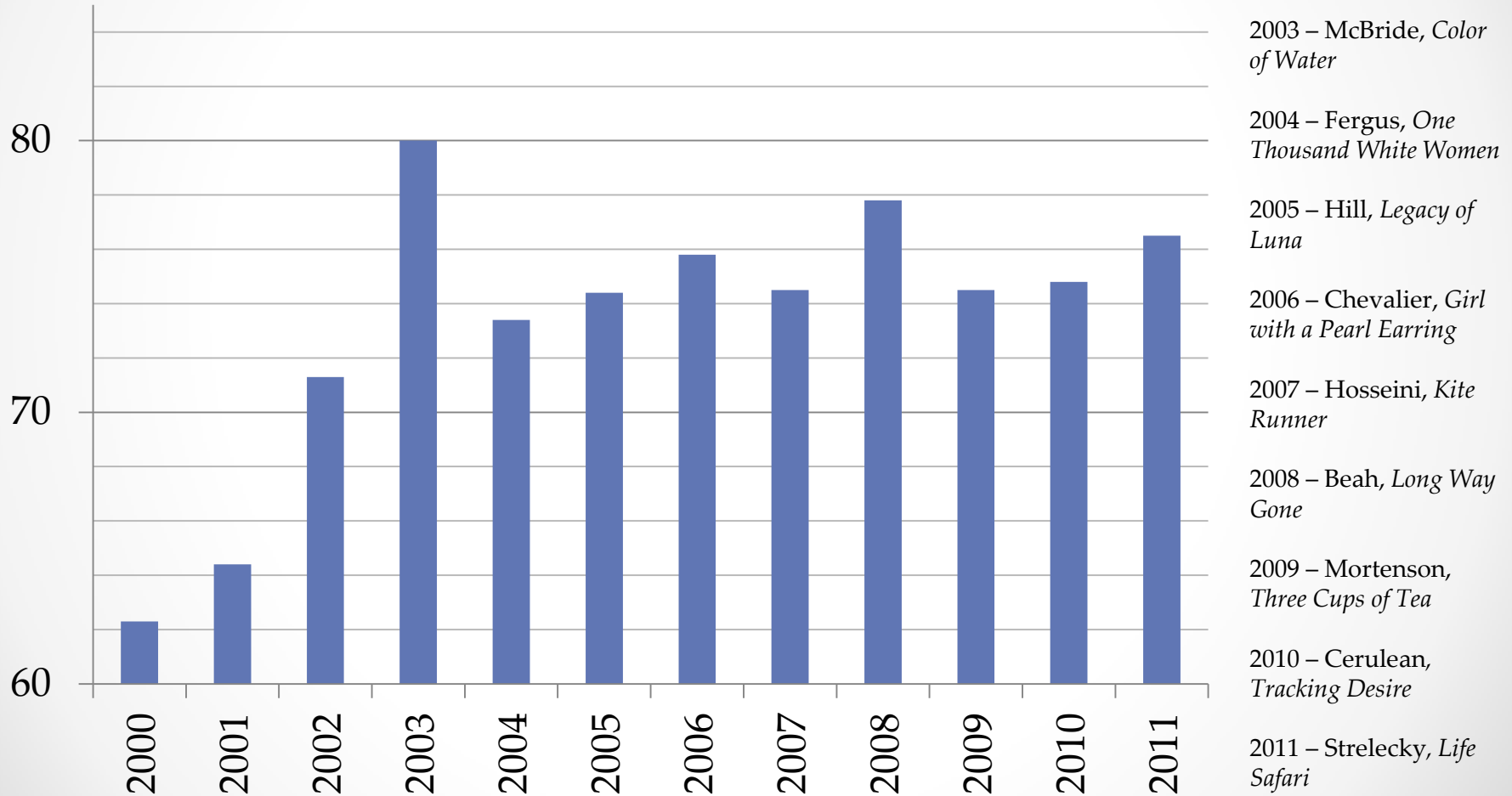
- Office of Service Learning and Civic Engagement
  - Service Learning Fair and Service Learning Day
  - Classroom Visits
  - Team SL
  - Over 1 million service learning hours completed
- FasTrack Early Warning System
- FYRE (First Year Residential Experience) Fellows
  - Teach classes in SoVi
  - Run programs, participate in dining activities, act as mentors

# FY Reading Project

## One Book, One Campus Project

- First Year Reading Project
  - Focused on first-year students
  - Taught in Composition I classes
  - Read by SoVi Resident Assistants
- One Book, One Campus Project
  - Emphasis on first-year students, but integrated across all four years
  - Taught in Composition I classes, Humanities and Society classes, and other classes (University Colloquium, etc.)
  - Connects faculty, students, staff, and administrators in a common intellectual experience
  - Connects Academic Affairs, Student Affairs, and Administrative Services
  - Opportunity for cross-campus programming (library programs, theatrical performances, campus readings, etc.)
  - Opportunity for peer mentoring (lower level students by upper level students)

# FTIC Retention Rate





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