

## Engaging Your Students with a Pre-recorded Lecture

Sometimes instructional strategies that you use in seated courses do not translate well in the online learning environment. One of these instructional strategies is direct lecture that is more than 15 minutes long. Students are easily distractible in the online environment. Therefore, your usual 1 to 2-hour lecture is not going to work online.

Here are some ways to keep your students engaged.

- “Chunk” your lecture into bite-sized pieces (15-20 min). Students really appreciate this for two reasons: They can view the lecture in several sittings and they can go back to a segment of the lecture that they need to review.
- After each lecture segment, encourage students to do something with that content:
  - [Create a discussion forum](#)
  - [Minute paper](#)
  - [Canvas quiz](#) (short)
  - [Concept map](#) of understanding so far (add to it each segment and turn in at end)
  - Aha moment
  - Burning question
  - [Flipgrid](#) video synthesizing content
  - Create a timeline (add to it each segment and turn in at end)
  - Elevator pitch (summarize segment in under 60 seconds—video and upload)
  - So What?: What takeaways from this part of the lecture will be important to know three years from now? Why?

You can mix it up by using different activities after each segment. [Assign](#) low-stakes points to each and grade as “Complete/Incomplete.”