

# Clinical Experience Observation Rubric

This instrument is designed for documenting classroom observations during clinical experiences to provide actionable feedback to teacher candidates.

## DOMAIN 1: Planning and Preparation

1a, 1c, 1e.

### 1a. Teacher candidate demonstrates knowledge of content and pedagogy

N/A

Effective

Not Yet

Unsatisfactory

Not Observed

0

0

0

0

#### Comment

(Optional)

### 1c. Outcomes refer to what students will learn rather than do and permit viable methods of assessment

N/A

Effective

Not Yet

Unsatisfactory

Not Observed

0

0

0

0

#### Comment

(Optional)

### 1c. Teacher candidate differentiates instruction based on the needs of the class

N/A

Effective

Not Yet

Unsatisfactory

Not Observed

0

0

0

0

#### Comment

(Optional)

### 1e. Teacher candidate designs coherent instruction

N/A

Effective

Not Yet

Unsatisfactory

Not Observed

0

0

0

0

#### Comment

(Optional)

**1e. Lesson plan contains all critical elements of a structured lesson design including state standards**

N/A

Effective

0

Not Yet

0

Unsatisfactory

0

Not Observed

0

**Comment**

(Optional)

**DOMAIN 2: Classroom Environment**

*2a., 2b., 2c., 2d., 2e.*

**2a. Teacher candidate creates a positive environment where students are addressed by name and respected for culture, gender, and ability differences**

N/A

Effective

0

Not Yet

0

Unsatisfactory

0

Not Observed

0

**Comment**

(Optional)

...

**2b., 2c. Teacher candidate conveys high expectations for student effort and behavior, and all students are productively engaged while in instructional groups**

N/A

Effective

0

Not Yet

0

Unsatisfactory

0

Not Observed

0

**Comment**

(Optional)

..

**2c., 2e. Teacher candidate manages procedures to ensure a safe learning environment, and transitions between activities are smooth and orderly**

N/A

Effective

0

Not Yet

0

Unsatisfactory

0

Not Observed

0

**Comment**

(Optional)

**2d. Teacher candidate establishes clear expectations for proper conduct**

N/A

Effective

Not Yet

Unsatisfactory

Not Observed

0

0

0

0

**Comment**

(Optional)

**2d. Teacher candidate monitors student behavior and addresses misbehavior**

N/A

Effective

Not Yet

Unsatisfactory

Not Observed

0

0

0

0

**Comment**

(Optional)

**2d. Teacher candidate uses positive reinforcement to encourage on-task behaviors**

N/A

Effective

Not Yet

Unsatisfactory

Not Observed

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**Comment**

(Optional)

**DOMAIN 3: Instruction**

*3a., 3b., 3c., 3d., 3e.*

**3a. Teacher candidate demonstrates mastery of the content and communicates its importance to students**

N/A

Effective

Not Yet

Unsatisfactory

Not Observed

0

0

0

0

**Comment**

(Optional)

**3a. Teacher candidate states the objective of the lesson and expectations for learning**

N/A

Effective

0

Not Yet

0

Unsatisfactory

0

Not Observed

0

**Comment**

(Optional)

*No response*

**3a. Teacher candidate provides clear directions and procedures for all activities**

N/A

Effective

0

Not Yet

0

Unsatisfactory

0

Not Observed

0

**Comment**

(Optional)

*No response*

**3b. Teacher candidate checks for understanding using open-ended questions and consistently probes for higher level of understanding**

N/A

Effective

0

Not Yet

0

Unsatisfactory

0

Not Observed

0

**Comment**

(Optional)

*No response*

**3c. Teacher candidate uses a variety of instructional strategies to keep students cognitively engaged in learning**

N/A

Effective

0

Not Yet

0

Unsatisfactory

0

Not Observed

0

**Comment**

(Optional)

**3c. The majority of students are engaged in the lesson.**

N/A

Effective

Not Yet

Unsatisfactory

Not Observed

0

0

0

0

**Comment**  
(Optional)

**3c. Teacher candidate uses appropriate technology to design, implement, and assess learning experiences**

N/A

Effective

Not Yet

Unsatisfactory

Not Observed

0

0

0

0

**Comment**  
(Optional)

**3d. Teacher candidate uses a variety of assessment tools to monitor student learning and adjust instruction**

N/A

Effective

Not Yet

Unsatisfactory

Not Observed

0

0

0

0

**Comment**  
(Optional)

**3d. Teacher candidate shares assessment criteria and data with students**

N/A

Effective

Not Yet

Unsatisfactory

Not Observed

0

0

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0

**Comment**  
(Optional)

**3e. Teacher candidate provides intervention or accommodation to support all students in successful learning**

N/A

Effective

0

Not Yet

0

Unsatisfactory

0

Not Observed

0

**Comment**  
(Optional)

## DOMAIN 4: Professional Responsibilities

4a.

**4a. Teacher candidate adheres to standards for professional conduct and performance requirements including attendance and punctuality**

N/A

Effective

0

Not Yet

0

Unsatisfactory

0

Not Observed

0

**Comment**  
(Optional)

## Reflecting on the Lesson

**1. How do you know that student learning occurred?**

Indicate the teacher candidate's response in the space below.

## Actionable Feedback

*Together with the teacher candidate, develop three (3) goals for continued success. In the spaces below, indicate the goals and the means by which the teacher candidate will accomplish those goals, (e.g., teacher candidate will improve classroom management skills by using positive reinforcement to encourage on-task behaviors).*

**1. The teacher candidate will:**

**2. The teacher candidate will:**

**3. The teacher candidate will:**