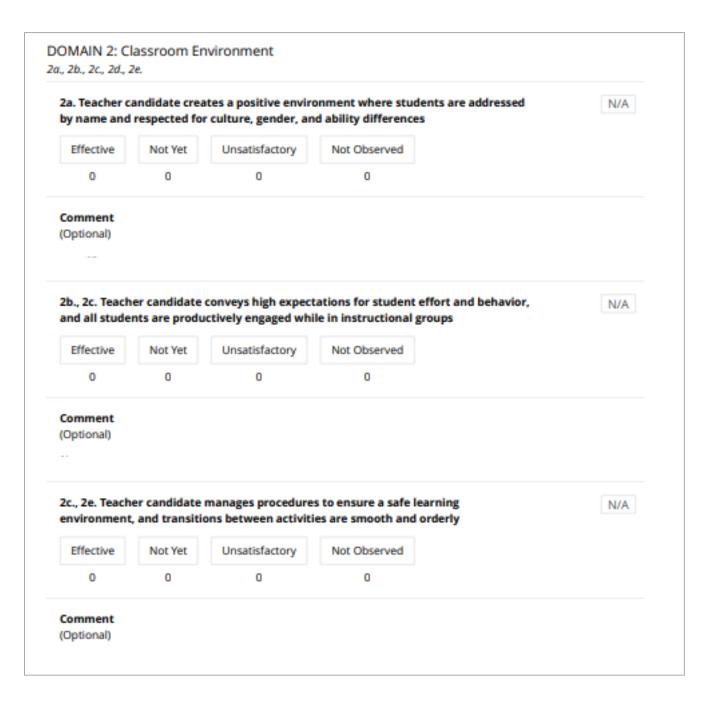
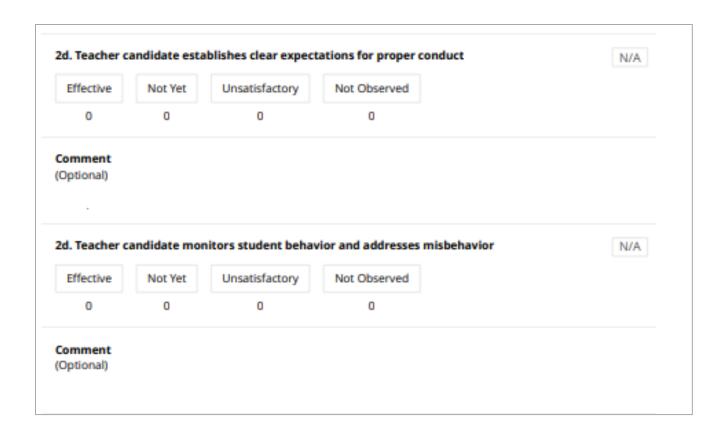
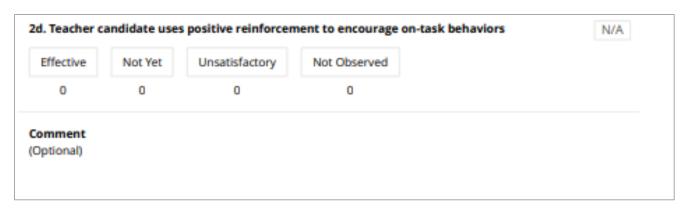
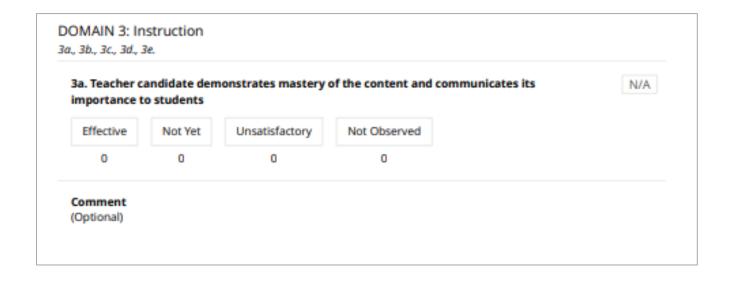
Clinical Experience Observation Rubric This instrument is designed for documenting classroom observations during clinical experiences to provide actionable feedback to teacher candidates. DOMAIN 1: Planning and Preparation 1a., 1c., 1e. 1a. Teacher candidate demonstrates knowledge of content and pedagogy N/A Effective Not Yet Unsatisfactory Not Observed 0 0 0 0 Comment (Optional) 1c. Outcomes refer to what students will learn rather than do and permit viable N/A methods of assessment Effective Not Yet Unsatisfactory Not Observed 0 0 0 0 Comment (Optional) 1c. Teacher candidate differentiates instruction based on the needs of the class N/A Unsatisfactory Not Observed Effective Not Yet 0 0 Comment (Optional) 1e. Teacher candidate designs coherent instruction N/A Effective Not Yet Unsatisfactory Not Observed 0 0 0 0 Comment (Optional)

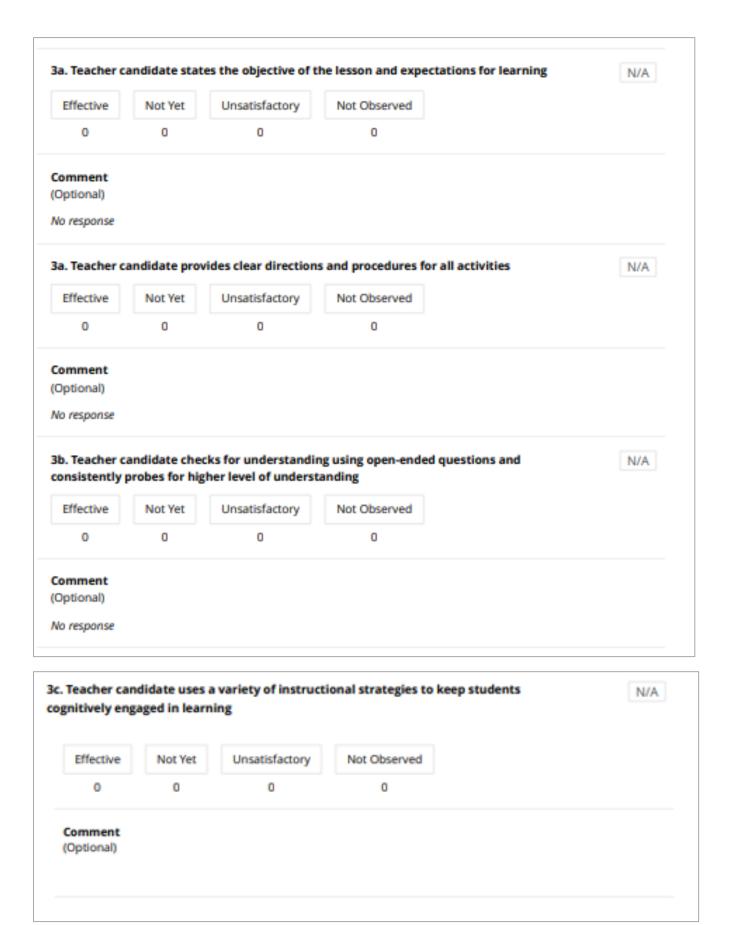


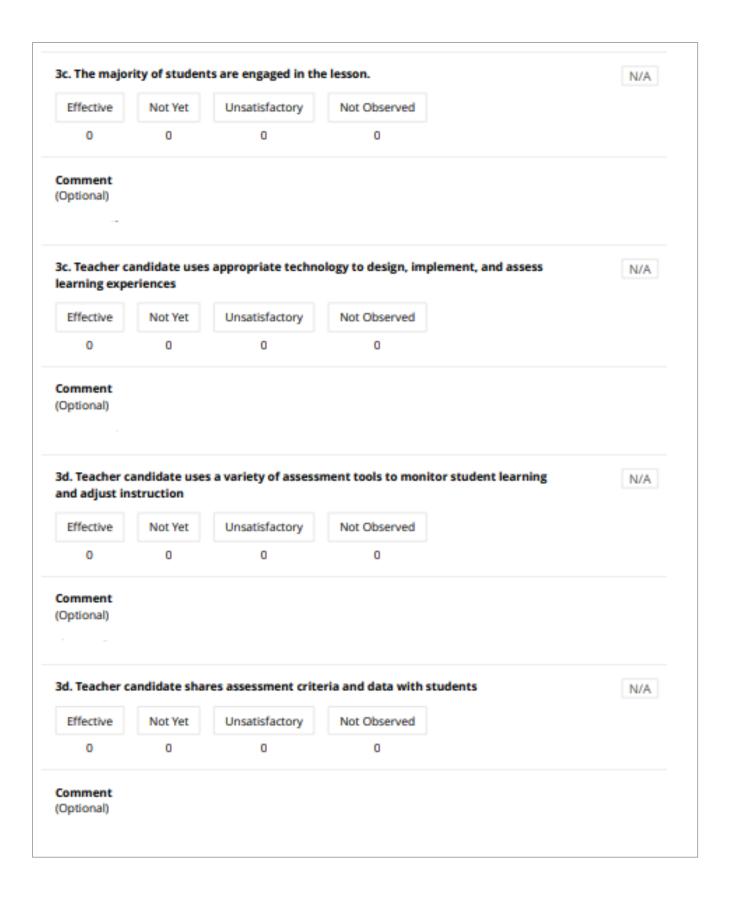




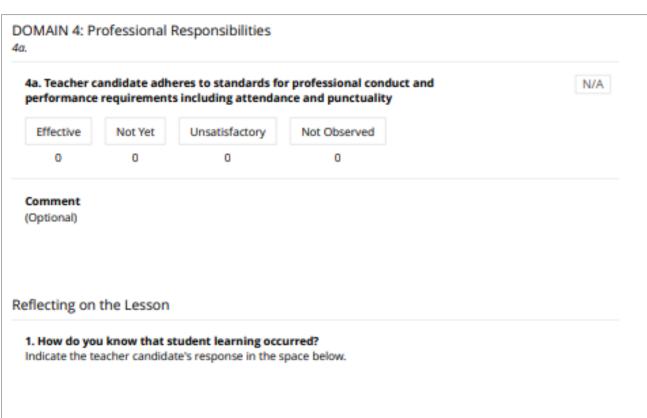












Actionable Feedback Together with the teacher candidate, develop three (3) goals for continued success. In the spaces below, indicate the goals and the means by which the teacher candidate will accomplish those goals, (e.g., teacher candidate will improve classroom management skills by using positive reinforcement to encourage on-task behaviors). 1. The teacher candidate will: 2. The teacher candidate will: 3. The teacher candidate will: